



# Report to Community

## BALMORAL SCHOOL ACCOMPLISHMENTS 2014-2015:

### **GOAL 1: EACH STUDENT WILL BECOME ACTIVELY ENGAGED IN THEIR LEARNING BY SETTING AND MEETING ACHIEVABLE LITERACY AND NUMERACY GOALS BASED ON INITIAL ASSESSMENT AND OTHER ASSESSMENT RESULTS BY JUNE 2015.**

- Teachers completed initial assessments in ELA and math.
- Behaviour significantly improved and a feeling of belonging was observed.
- Each student set and met achievable literacy and numeracy goals based on the initial assessment results.
- Students were engaged in self-assessment and goal-setting and shared their goals in a new format for Parent-Student-Teacher Conferences called "Progress Conversations".
- Teachers communicated learning goals and assessment procedures at open house.
- Some teachers created blogs and websites to communicate classroom learning with the parents.
- Teachers, principal and student services team met in fall and again in early spring to create and discuss classroom profiles which helped guide instruction and programming.
- New RTI (Response To Intervention model developed and followed for assisting students in an inclusive manner.
- Teachers continued to infuse aboriginal perspectives across the curriculum. A Métis/Canada/Voyageur unit provided this focus.
- Classrooms were set up as balanced classroom spaces that allowed for flexibility of different learning styles.
- Students were engaged in life-work exploration in the middle years.
- Balmoral School continued to organize in family groups for events.
- Aboriginal perspectives infused throughout literacy program and other curricula (David Bouchard study– author).

### **Our Divisional Vision Statement:**

"Preparing Today's Learner for Tomorrow"

### **Our Mission Statement:**

Balmoral School will work:

- to provide a safe, caring environment which enables each student to achieve his/her potential
- to promote positive relationships
- to encourage students to be responsible, self-disciplined members of society
- to develop an awareness of and respect for all people

### **School Profile:**

Number of teachers: 10  
Number of students: 104  
Grades K-8

### **School Highlights:**

- Band entered Interlake Music Festival
- K-8 Cross-curricula Canada/ Metis Focus
- Interior of school painted
- New audio/visual system and T.V. monitor donated by Farmer Family
- New senior playground equipment, benches, outdoor volleyball court
- New equipment room facilities
- Reading Recovery Program

### **Extra-curricular Activities:**

- X-country, running club
- volleyball
- basketball
- curling
- badminton
- skating
- track & field
- marathon
- tabloid day
- social justice club
- My Voice
- I Love to Read
- Crochet Club
- Speed Stack Club



**GOAL 2: BY JUNE 2015, STUDENTS AT BALMORAL SCHOOL WILL IMPROVE LITERACY LEVELS BY AT LEAST ONE GRADE LEVEL THROUGH STUDENT GOAL SETTING, COMPREHENSIVE ASSESSMENT PRACTICES, DATA ANALYSIS AND EFFECTIVE PLANNING AND INSTRUCTION.**

- ☑ Principal and teachers attended professional “A Systems Look at Reading Growth” with F.Brownlie.
- ☑ Aboriginal perspectives infused throughout literacy program (David Bouchard – author).
- ☑ Daily 5 program and aboriginal infusion developed in P.L.C. groups.
- ☑ Literacy in second language (French) offered and developed through A.I.M. program in grades K-8.
- ☑ Students developed literacy in I.C.T.
- ☑ Literacy lead teacher and Aboriginal coordinator used in co-planning many classroom units and activities.
- ☑ Peer reading groups offered in the morning (grade 8 students working with younger students).
- ☑ Guided reading and Reading Recovery program offered in early years.

**GOAL 3: BY JUNE 2015, STUDENTS AT BALMORAL SCHOOL WILL IMPROVE THEIR NUMERACY SKILLS BY AT LEAST ONE GRADE LEVEL THROUGH EFFECTIVE GOAL SETTING, PLANNING, AND INSTRUCTION AND ASSESSMENT PRACTICES.**

- ☑ Aboriginal perspectives were infused in math classes.
- ☑ Initial assessment results were used to help students set and reach math goals.
- ☑ Math was timetabled to separate grades and provide more focused one-to-one instruction.
- ☑ Mental math practices and web 2.0 tools used to enhance math classes (Xtra Math, IXL math).
- ☑ Homework club offered for students needing extra assistance in math.
- ☑ Math lead teacher came for a block of two weeks in March to provide professional development and assistance in the area of math.
- ☑ Students participated in math playground activities.
- ☑ Principal and three teachers attended Dr. Cathy Marks Krpan to attend “Math Beyond Rules” 2 day workshop.

**E.S.D. initiatives at Balmoral School:**

**Vision: Students will become informed and responsible decision-makers, playing active roles as citizens of Canada and the world, and will contribute to social, environmental, and economic well-being, and an equitable quality of life for all, now and in the future.**

- ✓ Students from Gr. 5 to 8 attended “We Day” in Winnipeg.
- ✓ Students collected bags with Bag Up Manitoba plastic bag collection challenge.
- ✓ Students collected food items while trick-or-treating, for “We Scare Hunger”.
- ✓ Students raised money at movie night for our Twin School.
- ✓ Moustache day was held and money was raised for Prostate Cancer Research.
- ✓ Student participated in the Blue World Diabetes Day by selling blue smoothies and in blue mat yoga.
- ✓ Students participated in Anti-Bullying Week.
- ✓ The social justice club held a pancake breakfast to raise funds for the Christmas Cheer Board.
- ✓ Food items money and gifts were collected for our local Christmas Cheer Board.

- ✓ Students participated in a school wide “Tin can work out” with all the canned goods used as weights to be donated to the Christmas Cheer Board.
- ✓ Christmas Silent Auction was held, with proceeds going to our Dominican Republic twin school.
- ✓ Students participated in “Day of Pink”.
- ✓ The Gr. 1/2 class participated in the Roots of Empathy Program.
- ✓ Social Justice Club was organized for interested students in Gr. 5 to 8 .
- ✓ a group of students participated in the Manitoba Marathon (a fundraiser for Manitobans Living with Intellectual Disabilities).
- ✓ Continued connection with a Coral School in Dominican Republic (we sent letters, e-mails, books and supplies, funds for school projects such as staircase).
- ✓ Participated in Bird Bit Challenge with SEEDS 2015.
- ✓ Conflict manager program commencement in grade 5/6..
- ✓ Freezie Fridays raised money for Nepal devastation.
- ✓ Terry Fox run raised most funds in the history of Balmoral \$1813.25.
- ✓ ALS Ice Bucket Challenge raised money for ALS.
- ✓ The social justice club held a community quiz night for twin school in the Dominican Republic.
- ✓ The social justice club had a Heart and Stroke dance-a-thon.
- ✓ Students took no hair selfies for World Cancer Day.
- ✓ Earth day guest speakers, Manitoba Wildlife and owl presentations came to present about conservation.
- ✓ A Vermi-compost was kept for bio-degradable lunch items.
- ✓ Students learned that we are all Treaty People - visit from Treaty Commissioner James Wilson.

## 2015-2016 GOALS:

### **Planning and Goal Setting 2015-2016 School Year:**

On April 24, 2015, Balmoral School Staff came together for a day to establish goals and review school priorities for the next school year. Parent, student and community input, survey results, achievement results, grants and divisional priorities along with provincial priorities were all considered when developing Balmoral School’s goals.

1. Literacy - Balmoral School will adopt a successful balanced literacy program, thereby enhancing literacy achievement by a minimum of one grade level school-wide by June 2016.
2. Numeracy - Teachers will meet the needs of diverse math learners in all grades, achieving a grade of three or four by the third term of the provincial report card by June 2016.
3. Intellectual Engagement - Teachers will foster a common theme/thread to cultivate community and bridge cultural gaps each month of the 2015-2016 school year.
4. Positive, Respectful Learning Environment - Balmoral School will continue to use Aboriginal perspectives to cultivate an inclusive and respectful environment by June, 2016.