



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School Community Report 2015-2016

Our Vision

École Stonewall Centennial School will prepare students to become responsible, contributing members of society who respect and accept individual rights and differences. Children will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social, and creative experiences.

Quality Education Quality Students

It is our objective to align our school goals with the Interlake School Division's Strategic Plan 2014-2018. To that extent:

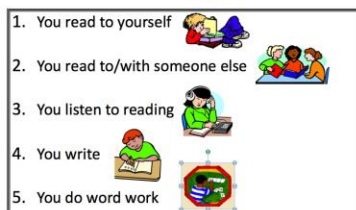
We believe...

- In fostering independent, lifelong learners who are critical and creative thinkers.
- In nurturing responsible global citizens who have respect and empathy for others in a diverse society.
- In communicating in a way that facilitates the open-minded sharing of ideas.
- In creating a challenging, caring, inviting and respectful learning community.
- That we must address the needs of all learners in a safe and engaging learning environment.
- That we must provide appropriate resources to meet a range of learning needs.

Our School Priorities

1. **Literacy** - To integrate literacy throughout all subject areas for the purpose of increasing student understanding and achievement.
2. **Numeracy** - To build a positive math learning environment through effective planning, instruction, and assessment practices.
3. **Positive Respectful Work Environment** - To create an environment of open communication where all members of the school feel safe, valued and accepted.

The Daily Five

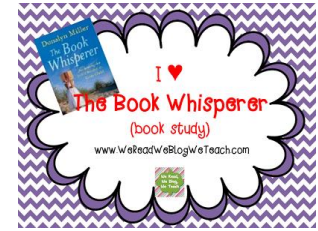


Strengthening student literacy was one of our main school goals this year. We have started to develop and implement instructional practices to facilitate small group instruction by using 'Daily 5' as a way to encourage students to work independently thus allowing the teacher to support groups of students working on similar outcomes. Many of our classrooms

now have classroom libraries where books can be organized by genre and reading level so that students can have access to books that interest them and are at their appropriate reading level. Our long term goal is to have one thousand books (1000) in each classroom library!

*Interlake School Division
"Preparing Today's Learner for Tomorrow"*

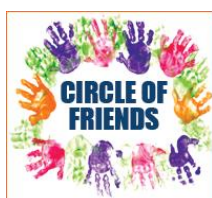
Many of our teachers have formed PLC (Professional Learning Community) groups where they work collaboratively to explore new literacy learning experiences for our students. One example of this is a book study group discussing 'The Book Whisperer'. We have already seen positive outcomes from this literacy focus as our RAD reading comprehension results have shown good improvement over the year. Teachers report that they have seen an increased number of students develop a passion for reading!



Another priority of this past year has been a focus on developing numeracy instruction that meets the needs of all learners. We are exploring ways of increasing the use of hands on manipulatives and inquiry based materials by way of new instructional methods such as makerspaces. A makerspace is a physical location where students gather to share resources and knowledge, work on projects, network, and build. Our teachers are also discovering new ways to incorporate more literacy into the Math curriculum through the use of Math journals. To increase student engagement in Math, teachers are implementing real life applications such as 3D room design.

This school year, to promote the sense of a positive and respectful learning environment within our school, our staff was trained over two separate days on a model of discipline termed '*Restitution*'. The philosophy behind *restitution* is that students will make mistakes in their actions and behaviours – just as they do in their academic areas - and that our job as educators is to facilitate growth and learning from these mistakes, just as we would do with any mistakes made on any task or assessment. The ultimate goal of *restitution* is to strengthen students, and help them to become more self-disciplined young citizens.

Additionally, École Stonewall Centennial's team of Safe School Ambassadors met more frequently this year than they have in the past, and in much smaller grade groups. Their goals were to further build their sense of trust and community, to encourage more honest and relevant discussions about mistreatment in the school, and to continuously build on their intervention skills. Across the board, Safe School Ambassadors reported a significant reduction in mistreatment as the year went on, and felt that the new meeting format truly helped support them in addressing the real problems they encountered within the school on a day-to-day basis. As leaders in the school, this year the Safe School Ambassadors also organized schoolwide events for the Red Cross Day of Pink against all forms of bullying, and put together targeted workshops for their grade levels on a variety of topics such as digital citizenship, body image and self-esteem, and the dangers of spreading rumours and gossip.



Finally, our school's *Circle of Friends* welcomed many new members this year and members continued to form new friendships across classes and grades, while enjoying and participating in a variety of games, crafts, and opportunities to chat over their break periods.