



École Stonewall Centennial School

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Quality Education . . . Quality Citizen

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École Stonewall Centennial School Community Report 2013-14

It has been a full year of learning at École Stonewall Centennial School for both staff and students! Our school plan, which is the baseline for this report, was established with the Interlake School Division's Strategic Plan. Our plan guided us through another successful school year.

School Profile:

École Stonewall Centennial School has a student population of 277 students in grades five through eight. This year we became a dual track school offering programs in both French and English currently at grade 5. A staff of 23 teachers and support staff of 9 who work together to provide quality education for all.

École Stonewall Centennial School will prepare students to become responsible contributing members of society who respect and accept individual rights and differences.

Students will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social and creative experiences.

“Quality Education... Quality Citizens”

School Priorities:

Each year, our staff work together to create a vision for our upcoming school year. Using that vision, our school plans for the school year are built. A committee was set up in our school to monitor and assist in the implementation of our school goals. This year our committee consisted of Mrs. Procter, Mrs. Lothian, Mrs. DaSilva, Mrs. Peters, Mrs. Saj, and Mr. Harrison.

The committee met throughout the year to collect data and indicators of success. Our community report focuses on our school goals and what we did to achieve them.

Technology

Vision: Our school will infuse technology in all curricular areas to prepare students to live and work in the 21st Century.

Outcome: To infuse Information Communication Technology (ICT) throughout the curriculum.

Action:

- This year saw continued growth in confidence around technology. Our teachers used a collaborative/co-teaching model and taught with our technology mentor teacher to learn more about infusing technology into their classrooms.
- All classrooms were equipped with an interactive projector using SMART Technology. The technology was extremely well received by teachers and students and resulted in increased student engagement.

- Each teacher was given an iPad to begin implementation of tablet technology. Learning about the potential role tablets can have in our classrooms is vital to teacher success before future tablet implementation.
- Our teachers were provided with new, up to date teacher work stations allowing them to take advantage of our wireless capabilities.
- Using a new initiatives grant we had a grade 7 classroom outfitted with various types of technology to pilot what a classroom like that would look like in our school. Students had access to iPads, Microsoft tablets, document cameras, and a variety of software. Technology coupled with project based lessons lead to a notable increase in student engagement.
- All of our school continued to work very hard to use the new divisional software management system PowerSchool. Teachers recorded marks in new Gradebook software and the Parent Portal opened in February.

Assessment

Vision: Our school will develop a variety of assessment practices that will facilitate student engagement in the learning process.

Outcome: To improve the quality and increase the frequency of assessment for, as, and of learning practices.

Action:

- Our teachers worked very hard on assessment changes again this year.
- We began the school year with the creation of course outlines. These outlines acted as a guide for parents, students, and teachers. Having an understanding of a course and the direction it moves in is paramount to all.
- Mr. Nickerson attended our annual Open House Barbeque to discuss the changes to assessment and what to expect with the New Report Card.
- With changes to our reporting system and Assessment Policy we moved from a traditional awards day to a Celebration of Learning for all of our students.
- After a lot of hard work and anticipation, we launched the new Provincial Report Card. We hope the improved communication gave all parents an understanding of their child's strengths, challenges, and the needed next steps.
- Our Admin team also attended several workshops on assessment to help our teachers work through this new and exciting transition in education. Our focus this year was on backwards planning.
- Backwards planning PD was also held for all staff at École Stonewall Centennial School. Teachers learned about the importance of having a "Big Idea" and planning for all learners while understanding very specific lesson goals of their units.
- We are still in a time of transition. We have been working very hard with our student's best interest as our top priority. We are very excited by what we are learning and at times a still a little nervous and unsure. As always, we look forward to the continued support of our community.

Inclusion

Vision: Every student in École Stonewall Centennial School will feel valued, safe, and accepted throughout the entire school community.

Outcome: Every student at École Stonewall Centennial School will be engaged in the learning process through appropriate programming to meet their individual needs following a collaborative/consultative model.

Action:

- As some of our parents may have noticed, some of our teachers implemented the “flipped classroom” model where teachers recorded their lessons and students could access them at home to improve their understanding. This new way of teaching is slowly making its way into more and more classrooms. It allows all learners who need reinforcement the opportunity to see the lessons as many times as needed.
- In September, admin, resource, guidance and classroom teachers met for our first ever “Classroom Profile” meetings. Our goal was to work as a team to support the needs of each our classrooms based on the variety of needs each class presented.
- Classroom teachers and resource teachers continued to develop and practice co-teaching models. Co-teaching was implemented in grades 5, 7 and 8 this year.
- We celebrated Inclusion Week once again this year. We focused on “*Cyber Bullying, If you wouldn’t say it to their face, don’t say it online.*” Every student in our school was involved. Students took pledges to stop online bullying.
- Once Again, our Safe School Ambassadors were involved in the planning of Bullying Awareness Week and International Day of Pink. They took on this responsibility and delivered some really great activities to their peers. Our school knows bullying is a problem in our society and we are working very hard to take the steps to reduce bullying in our school. We believe we are making a difference.

We hope you enjoyed reading about our school year. Our report highlighted our successes regarding our 2013-14 School Plan, but there was so much more to the school year. Our students experienced many successes both in and out of the classroom. We had many displays of athleticism and several of our sports teams won Divisional Banners. We raised money and awareness for many causes and the generosity of our school and community was truly moving. Our school musical production of “*Disney Junior’s The Little Mermaid*”, was a resounding success! A school year sure goes by fast, especially a year that saw some significant systemic educational change. Plans for next school year are already in full swing. We look forward to our school continuing on the road to becoming a complete dual track school and all the exciting things that come with a new school year! We wish our entire community a safe and wonderful summer!