



**ÉCOLE
STONEWALL
CENTENNIAL
SCHOOL**

STUDENT HANDBOOK 2016 - 2017

Quality Education . . . Quality Citizens

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INTRODUCTION

École Stonewall Centennial is a dynamic and vibrant dual track school. This handbook has been prepared to provide parents and students with an overview of the programs and routines of our school. It is our hope that you will find this handbook to be a useful and helpful reference. On behalf of the staff we would like to welcome you and your child(ren) to another great year at École Stonewall Centennial School. With your support and cooperation we trust that your child(ren) will experience success and happiness as a member of our school community.

MISSION STATEMENT

École Stonewall Centennial School will prepare students to become responsible contributing members of society who respect and accept individual rights and differences. Students will be encouraged to reach their potential and develop into well-rounded individuals through a variety of academic, social and creative experiences.

“Quality Education... Quality Citizens”

ADMINISTRATION

E. Harvie – Principal
J. Levesque – Vice-Principal

TEACHING STAFF

C. Johnson	S. Chrusch
C. Desjardins	S. McConomy
C. Peters	B. Szymkow
C. Kooning	J. Trach
J. Szilagyi	M. Nickel
R. Good	L. Fuerst
Z. Ward	D. Saj
D. Wiebe	C. Bednarek
R. Paul-Ballard	
K. Erickson	Phys. Ed
B. Rutherford	Music
D. Horbas	Band
A. Schutz	Resource
R. Lothian	Resource
A. Wilkinson	Resource
L. McIntosh	Guidance
V. Brzuskiwicz	Social Worker
J. Yaworski	A.F.M.

SECRETARIAL

A. Lillies	
C. Henry	
L. Stevens	Librarian
A. Fehr	Canteen

PARAPROFESSIONALS

P. Harris	T. Huffman
N. MacKay	T. Mann
L. Peterson	L. Roche
	L. Schalla

CUSTODIANS

D. Pottinger
B. Williams
B. Banman

School Values

Be Respectful, Be Responsible, Be Safe

We are a school community that will encourage an innovative, respectful, and challenging environment which assists learners in reaching their potential as positive functioning citizens of the global community to enhance their quality of life.

Learner Expectations

The students of École Stonewall Centennial School are expected to be prepared to take part in the learning process. This means arriving in class on time, with the necessary materials (books, binders, pens, pencils, completed homework, etc.) Students are expected to actively engage in learning to the best of their ability and positively contribute to the learning of others in the school. Positive, respectful citizenship is expected of all students.

Code of Conduct

All students and employees at our school have a right to work and learn in an environment supportive of their personal health, safety, and well-being. We will work together to provide a safe and caring school environment that fosters and maintains respectful and responsible behaviours. In pursuit of this goal, the following behaviours are unacceptable at our school, and will be dealt with on an individual basis:

- Bullying, or abusing physically, sexually, or psychologically - orally, in writing, on the internet, texting, or social media, or otherwise - any person;
- Discrimination on the basis of any characteristic set out in the Human Rights Code;
- Using, possessing or being under the influence of alcohol or illicit drugs at school;
- Possessing a weapon

Restitution

A Behaviour Management Paradigm Shift at École Stonewall Centennial School

Behaviour management is an ongoing issue within all educational environments. Dealing with problem behaviours in the classroom and schools is often punishment focused which, in many cases, does not bring about sustainable, long term positive changes in behaviour. Compliance with rules does not address underlying issues and concerns that need to be dealt with. In order to reverse this trend and to deal with misbehaviours in a more positive way, the Interlake School Division will be implementing a restitution program. With restitution, students are encouraged to take responsibility for their actions and to fix their mistakes. They are then returned to their class strengthened.

By engaging in the restitution process students learn better ways to be and become more self-disciplined. Instead of coercing students to behave through punishment, students are engaged in conversations that focus on ways they can get their needs met without disrupting the needs of others. Students are encouraged to behave in ways that support their values/beliefs rather than simply being compliant with rules.

Our School is Allergy Aware.

In an effort to provide a safe environment to our students, our school is Allergy Aware, which means that through the cooperation of our school community, we will avoid bringing items to school which may be harmful to other students.

Many of our students have life threatening allergies to NUTS. It is extremely important that students do not bring lunches and snacks containing nuts. The safety of our students is our number one priority.

Assessment

Classroom assessment plays an important role in student achievement. Classroom assessment is the process of gathering evidence of what a student knows, understands, and is able to do. It can also help to identify students' learning needs.

Teachers set specific criteria based on learning outcomes and expected levels of performance to evaluate students' learning. These criteria form the basis for evaluating and reporting student progress. Teachers use their insight, knowledge about learning, and experience with students, along with the specific criteria they establish, to make judgments about student performance in relation to prescribed learning outcomes for each subject or course and grade.

Student assessment in grades 5-8 will be ongoing. Student progress will be formally reported three times per year using the Manitoba Provincial Report Card template. In addition to formal reporting periods parents may access student progress and attendance through the Power School Parent Portal. We always encourage ongoing communication with your child's teacher.

In accordance with the Manitoba Provincial Report Card marks will be reported as follows:

Grades 5 & 6, using a 4 point scale;

Grade 7 & 8, using both a 4 point scale and percentage.

Scale Sample:

4-Thorough understanding and in-depth application of concepts and skills

3-Very good understanding and application of concept and skills

2-Basic understanding and some application of concepts and skills

1-Limited understanding and minimal application of concepts and skills

ND: Does Not yet Demonstrate the required understanding and application of concepts and skills

Attendance

Attendance is directly related to student success. All students are expected to attend school regularly as per the Manitoba Public Schools Act. Please contact the school by phone, notes, or a visit, if your child will be absent for any reason or will be leaving the school at an earlier time. Our school operates a Call Back Program. This is to ensure that students who have left for school have arrived safely. At 9:00 and again at 1:40 teachers submit a list of students who are absent from school without reason. The parents of these children will be contacted to verify the reason for their absence. If a parent wishes to pick up their children during the school hours, you are requested to send a note to the teacher and report to the office at the school to wait for your child. For bus students, you should also inform the bus driver that your child would not be on the bus.

Balanced School Day

The rationale behind the Balanced School Day is that it will improve academic achievement by increasing time-on task in the classroom setting. The Balanced School Day schedule divides the school day into three 100 minute blocks of instructional time. Two longer nutrition and activity breaks are provided in the morning and afternoon instead of the traditional mid-morning/mid-afternoon recess and noon hour lunch. This schedule creates equally balanced teaching/learning blocks in the school day. The two nutritional/activity breaks of 40-55 minutes allow time for eating and activity in both the morning and afternoon. Nutrition breaks provide 20-25 minutes for eating and 20-30 minutes for activity.

Our Balanced Day at ÉSCS follows this schedule:

Period 1	9:00-9:50	Period 3	11:15-12:05	Period 5	1:40-2:30
Period 2	9:50-10:40	Period 4	12:05-12:55	Period 6	2:40-3:20
Break	10:40-11:15	Break	12:55-1:40	Home time	3:25

Early Dismissal

As part of an ongoing effort to improve achievement for our students, the Interlake School Division has implemented one hour early dismissals eight (8) times during the school year.

Early dismissals will provide the opportunity for regular teacher group meetings at the school level. These meetings will focus on further development of instructional strategies to enhance student learning in all our schools.

On early dismissal days, students will be dismissed one hour earlier than the school's normal dismissal time.

Early dismissals will be scheduled the third Wednesday of each month, except in December and June.

2016-2017 Early Dismissal Schedule

September 21st, 2016
October 19th, 2016
November 16th, 2016
January 18th, 2017

February 15th, 2017
March 15th, 2017
April 19th, 2017
May 17th, 2017

Student Services

École Stonewall Centennial School is proud to be a school that celebrates diversity through an inclusionary vision. Our resource staff is committed to working with our classroom teachers to meet the needs of all our learners. Resource teachers will assist classroom teachers through a collaborative co-teaching model. In addition, they are prepared to assist teachers in determining the unique needs of learners in their classroom.

Our guidance department is committed to understanding student behaviour from a holistic perspective. We offer services in the following areas:

Counseling, both individual and group;
Prevention, such as AFM, Safe School Ambassador program, and Circle of Friends;
Guidance Education, including Roots of Empathy and Peer Tutoring;
Referrals to outside agencies as needed.

Our guidance counselor works closely with all staff members, administration, outside agencies, and parents to ensure our students' needs are being met.

In addition to our guidance counselor, our school has the services of a social worker. Her role in our school is to advocate for families and students, collaborate with the school, community, and family to ensure the success of each student.

Dress Code

Appropriate clothing is expected to be worn by all students in all school and school related activities. These activities would include extracurricular activities unless otherwise specified.

In general, clothing deemed to be “appropriate” would be based on the following guideline: Clothing that would be acceptable in a polite business atmosphere in which the student could be expected to deal with the general public.

It is the intent of the Dress Code Policy that in addition to the above “general guidelines” the following will filter all decisions:

- Clothing must allow for safe participation in all school activities.
- Unacceptable print or images will not be allowed.
- No excessively torn jeans.
- No pajamas.
- Clothing that is distracting or disruptive due to the “cut” of the garment will not be allowed i.e. Overexposed armpits, cleavage, belly buttons, undergarments etc. Therefore, spaghetti top straps and backless tops are not allowed. Shorts must have a minimum inseam of 10 cm.
- Hats and head covering are not to be worn inside the building, with the exception of those wearing head covering for religious or health reasons.

VERY IMPORTANT! In order to maintain our school it is a requirement for students to change into indoor shoes! It is the expectation that all students have a change in footwear.

School Administrators have the authority to require any student not conforming to the regulations to change or to return home and change into suitable clothing prior to being admitted.

Garry Munson Library

Our library is open for student use throughout the school day. Reading Club is held at second nutrition break for students to have a quiet place to read after they have finished eating. Students will use class time to take a limit of 2 books out for reading.

Homework Club and Peer Tutors

Each year students from each class are trained to be academic peer tutors. These students will be given skills to help them provide assistance to their peers. Monday thru Thursday students can attend Homework Club which is held at second nutrition break. Homework Club is open to all students. It is a quiet place for students to get caught up in their work and get help if needed. Teachers and peer tutors are available to help students at this time.

School Patrols

School Patrols have been set up at designated areas, with specific school corridors established for student safety. Our School Patrols work hard to keep their schoolmates safe. It is the expectation that all students cooperate with the patrols and follow our School Code of Conduct. **School patrols will not be at their posts when temperatures fall below -30°C with windchill.**

Lockdown Procedure

All schools are mandated to have an intervention plan in the event of an unsafe situation and are required to practice lockdown procedures twice a year. Being prepared for an emergency, and knowing how to respond appropriately and calmly when one occurs, helps to reassure frightened students and staff.

The lockdown procedure entails an announcement being made over the public address system. The school then goes into lockdown which means locking all exterior and classroom doors, closing all blinds/drapes, turning off lights, and having students remain away from doors and windows. Students are instructed to sit quietly and are not to use their cell phones. An announcement is then made indicating an end to the lockdown. Following the lockdown practice, staff will discuss the situation with students.

A Synervioce message will be sent home to all families when a lockdown has been practised.

Emergency School Closure

In the event of severe weather and buses are unable to transport students, a Synvoice will be sent to each household in the Interlake School Division. In addition, radio stations will be contacted to advertise the school closure. In rare and extreme circumstances where individual schools must be closed the same procedure will be followed.

Cell Phone Use – Student Phone-Personal Devices

Students are permitted to use electronic devices during break time; these devices are not permitted during class time unless the teacher endorses their use for learning. It is unacceptable to take pictures or videos of students, as this violates our Code of Conduct. École Stonewall Centennial School is not responsible for lost/stolen devices. Students who use electronic devices without the permission of the teacher in charge will have the following consequences:

1. First time - device is taken - students can collect it at the end of the school day in the office.
2. Second time - device is taken - parent must pick device up in the office or make alternate arrangements.
3. Third time - student will lose the privilege to bring a device to school.

Lockers

School Lockers will be allotted to Grade 7 & 8 students. Students will provide their own locks and give the combination to their classroom teachers. School lockers are the property of the school and the school reserves the right to search lockers and seize illegal or dangerous material. It is very important that students have their lockers locked **at all times.**

Newsletters

École Stonewall Centennial School sends out our monthly newsletter electronically. Our newsletter celebrates successes of the month and highlights up and coming events and important information. Be sure to check out our website at www.isd21.mb.ca/centennial at the beginning of each month for timely information! If you require a paper copy please contact the school office at (204) 467-5502. In addition to our newsletter we also send a monthly paper copy of our events calendar.

CALENDAR OF EVENTS

Sept. 8	- First Day for Students	April 14	- Good Friday (no classes)
Sept. 21	- Early Dismissal	April 19	- Early Dismissal
Sept. 23	- Picture Day	April 24	- Admin P.D. (no classes)
Oct. 7	- Admin P.D. (no classes)	May 8	- Admin P.D. (no classes)
Oct. 10	- Thanksgiving (no classes)	May 17	- Early Dismissal
Oct. 19	- Early Dismissal	May 22	- Victoria Day (no classes)
Oct. 21	- Admin P.D. (no classes)	June 27	- Last Day for Gr. 7&8
Nov. 11	- Remembrance Day (no classes)	June 29	- Last Day for Gr. 5&6
Nov. 16	- Early Dismissal		
Nov. 21	- Admin P.D. (no classes)		
Nov. 18	- Picture Re-takes		
Dec.23-Jan 6	- Christmas Vacation		
Jan. 9	- Classes Resume		
Jan. 18	- Early Dismissal		
Feb. 3	- Admin P.D. (no classes)		
Feb. 15	- Early Dismissal		
Feb. 20	- Louis Riel Day (no classes)		
Mar. 6	- Admin P.D. (no classes)		
Mar. 15	- Early Dismissal		
Mar.27-31	- Spring Break		
April 3	- Classes Resume		

Grade 7&8 Assessments – April to June

Gr. 7 Science Assessment
Gr. 7 Social Studies Assessment
Gr. 7&8 Culminating Math Assessment
Gr. 7&8 ELA Assessment
Gr. 8 Science Assessment
Gr. 8 Social Studies Assessment

***Final assessment dates are indicated on course outlines**

