

GROSSE ISLE SCHOOL REPORT

TO THE COMMUNITY

Our Mission Statement

We at Grosse Isle School will foster a safe environment that encourages life - long learning, respect and appreciation for all in order to prepare students to reach their full potential and to become productive members of society.

School Profile

- 35 middle year students in Grade5-8
- 1 lunch hour supervisor: Ms. Trisha Baldwin
- 1 part-time custodian: Mrs. Susan Gregg
- 1-3 hour library clerk: Mrs. Deanna Hayward
- 1-3 hour secretary: Ms. Terri Bracken
- 1-5 hour educational assistant: Mrs. Diane Lefley
- 2.97 teaching staff: Mrs. Monica Baldwin, Mr. Grant Ross, Mrs. Andrea Schutz, and Mr. Tyler Oliver
- .08 life skills (Shops and Home Economics at Warren Collegiate): Mr. Mark Hnatuk and Ms. Christie Crow
- .10 Guidance counsellor: Mrs. Monica Baldwin
- .10 Resource: Mrs. Andrea Schutz
- .50 Administrator: Mr. Tyler Oliver

School Priorities 2014-2015

1. Literacy
2. Numeracy
3. Intellectual Engagement
4. Positive Respectful Learning Environment

1. Literacy

Vision: Grosse Isle School will achieve excellence in literacy through effective planning and instructional practices.

- Our school developed a *balanced literacy approach* that teaches and supports comprehension and critical thinking strategies in reading and writing in all curricular areas. To accomplish this we used the support of our Division's Literacy Lead Teacher.
- Our teachers attended valuable and practical professional development by Faye Brownlee (Systems Look at Reading Growth and Implementing Class Reviews) and Penny Kittle (Engaging Adolescents in Authentic Reading and Writing), both renown experts in the field of balanced literacy.
- We expanded both our classroom and school libraries with books that appealed to all readers and reading levels. We used part of our school library budget and took our students to Chapters where they had an opportunity to choose books that appealed to them. By doing this we expanded the range and choices of texts that students had to read and write with.
- Through support from our Literacy Lead Teacher we were able to develop productive instructional strategies, such as inquiry, problem-solving, and decision-making.

2. Numeracy

Vision: Grosse Isle School will achieve excellence in numeracy through effective planning, instruction, and assessment practice.

- We integrated technology to differentiate math instruction for both enrichment and to reach our students who struggle with concepts. We used the support of our lead teacher in the area of Technology for Inclusion to download appropriate apps that engage kids in their mathematical experiences.
- We have purchased more iPads to further enhance and foster numeracy gains.
- Mental math instructional practices were developed which resulted in greater success in both fluency and accuracy with facts. Our Numeracy lead teacher modelled and guided our teachers through this process.
- Numeracy lead teacher taught teachers and staff how to effectively use a mathematical text such as text books and printables. Students learned to decipher the language of math on a higher level than before.

3. Intellectual Engagement

- Our school developed and refined initial assessment and classroom profile processes for literacy (RAD) and Numeracy. This enabled us to plan appropriately for the students in our classroom. We identified learning gaps and planned ahead using the backwards model and differentiated instruction.
- In addition we collected data on student success and struggles. We had a second round of classroom profile meetings to identify steps needed to address challenges discovered.

4. Positive Respectful Learning environment

- We collected our data from our fall Tell them From Me survey to examine how our students felt about their learning environment. We used these results to direct our school initiatives around extra-curricular and classroom management strategies. This data led us in the direction and focus of several of our PLC meetings as well as some of our student voice initiatives.

Some 2014-2015 Year Highlights

- September 5- Pancake breakfast
- September 11- Grosse Isle School open house
- September 24- Terry Fox Run raised \$103.10 for the Terry Fox Foundation
- October 1 – Cross Country practice meet
- October 8- participated in the Middle Years Cross Country Divisional Meet
- October 9- Community Building Day & Hot Dog Lunch with Rosser Elementary
- October 17- Girls Volleyball tournament hosted at Grosse Isle School
- October 22- Progress Conversation evening
- October 27- Fire Safety presentation
- October 29- Grades 5-8 attended WE Day in Winnipeg
- October 30 – Roots of Empathy program started for grades 7&8
- October 30- Held our annual magazine sales fundraiser for the school
- November 7- Remembrance Day Service
- November 7- Boys Volleyball team hosted a tournament at Grosse Isle
- November 14- Fundraiser for World Diabetes Day we raised \$36.00
- November 17-21- Bullying awareness week activities including backwards day, crazy hair day, crazy sock day, hat day, and PJ day
- November 18- My voice fundraising bake sale for our Adopt-A-Family, we raised over \$300.00
- November 26- participated in Divisional Volleyball Tournament, our girls won the banner and the boys lost in the final.

- November 28- participated in National Jersey Day
- December 4- Parents and teachers vs students volleyball wind-up
- December 17- Annual winter concert
- January 5- Basketball season begins
- January 8- ATV /Snowmobile presentation from MPI
- January to March- after school curling program
- February- I Love To Read Month
- February 24- Toured Peak of the Market plant and visited Chapters to choose new books for the school library in support of I Love To Read Month
- February 25&26- Grade 8 ski trip to Asessippi
- February 25- Grade 5-7 ski trip to Stony Mountain
- March 10&11- Divisional Basketball tournament
- March 16-24- Month of Dreams fundraising for Dream Factory (used book sale, sticker sale, star cookie sale, pancake lunch, hot dog lunch). We raised \$354.05 which we donated to the Dream Factory.
- March 17- wear green for St. Patrick's Day
- March 20- School curling bonspiel
- March 25- competed in the divisional curling bonspiel
- April 8- Day of Pink- sold pink cupcakes in support of anti-bullying day we raised \$28.00 and donated to the Red Cross Bullying Prevention Program.
- April 13-17- Milk Spirt Week activities included moostache Monday, cowboy/cowgirl day, black & white day, hat day, and beach day
- April 15- S.W.A.T (students working against tobacco) presentation from Warren Collegiate
- April 21- Jump Rope For Heart demonstration team presentation
- April 22- Grade 8 grad photos
- April 27- Art presentation showcasing grades 5-8 artwork at the Stonewall Legion
- April 30- We competed in the divisional badminton tournament
- April 30- Take Pride Winnipeg presentation on recycling

- May 4-8- Mental Health Week activities all week
- May 6- Art Expression show in Stonewall
- May 7- Sundae sale for mental health week
- May 8- Divisional bus evacuation was practiced
- May 11-15- Artist in the school – Mosaika- students made a structural mosaic structure for our school.
- May 14- Grade 8 Life Works Exploration Day in Stonewall.
- May 14, 21 & 17 - 3 yoga sessions with Shelly Schaeffer for relaxation purposes in support of mental health week.
- May 28- students raised \$2186.00 for the Heart & Stroke Foundation through Jump Rope for Heart
- May 29- Grade 8 tour of the Canadian Museum for Human Rights.
- June 4- Grade 8 transition activity day at WCI
- June 4- practice track meet at Stonewall Collegiate
- June 5- Walking tour of old market square and the Holocaust Museum field trip
- June 9- participated in the Middle Years Track & Field Meet
- June 17- End of the year school BBQ
- June 22- Grade 7&8 Sky Zone and University of Manitoba Frank Kennedy Building Field Trip
- June 24- Grade 8 Graduation and year end celebration
- June 25- Grade 5/6 field day at Rosser School
- June 26- Grade 5/6 Swimming and bowling field trip
- September to June- weekly hot lunch program to raise funds for field trips, sports equipment, etc.

If you have any questions, comments or ideas in regards to this Community Report, or any aspect of our school, please feel free to call the school at any time at 204-467-2560.

