

# GROSSE ISLE SCHOOL REPORT

## TO THE COMMUNITY

### Our Mission Statement

*We at Grosse Isle School will foster a safe environment that encourages life - long learning, respect and appreciation for all in order to prepare students to reach their full potential and to become productive members of society.*

### School Profile

- 33 middle year students in Grade 5-8
- 1 lunch hour supervisor: Ms. Trisha Baldwin
- 1 part-time custodian: Mrs. Manchulenko
- 1-3 hour library clerk: Mrs. Deanna Hayward
- 1-3.5 hour secretary: Ms. Terri Bracken
- 1-5 hour educational assistant: Mrs. Diane Lefley
- 2.5 teaching staff: Mrs. Monica Baldwin, Mrs. Andrea Schutz, and Mr. Tyler Oliver
- .08 life skills (Shops and Home Economics at Warren Collegiate): Mr. Mark Hnatuk and Ms. Christie Crow
- .10 Guidance counsellor: Mrs. Monica Baldwin
- .10 Resource: Mrs. Andrea Schutz
- .50 Administrator: Mr. Tyler Oliver

## **School Priorities 2014-2015**

1. Literacy
2. Numeracy
3. Intellectual Engagement
4. Positive Respectful Learning Environment

### **1. Literacy**

Vision: Grosse Isle School will achieve excellence in literacy through effective planning and instructional practices.

- Our school developed a *balanced literacy approach* that teaches and supports comprehension and critical thinking strategies in reading and writing in all curricular areas. To accomplish this we used the support of our Division's Literacy Lead Teacher also several professional development opportunities.
- Our teachers attended valuable and practical professional development by Faye Brownlee (Systems Look at Reading Growth and Implementing Class Reviews) and Penny Kittle (Engaging Adolescents in Authentic Reading and Writing), both renown experts in the field of balanced literacy.
- We expanded both our classroom and school libraries with books that appealed to all readers and reading levels. We used part of our school library budget and took our students to Chapters where they had an opportunity to choose books that appealed to them. By doing this we expanded the range and choices of texts that students had to read and write with.
- Through support from our Literacy Lead Teacher we were able to develop productive instructional strategies, such as inquiry, problem-solving, and decision-making.

### **2. Numeracy**

Vision: Grosse Isle School will achieve excellence in numeracy through effective planning, instruction, and assessment practice.

- We integrated technology to differentiate math instruction for both enrichment and to reach our students who struggle with concepts. We have used a program called Reflex Math to help students with basic math facts. We used the support of our lead teacher in the area of Technology for Inclusion to download appropriate apps that engage students in their mathematical experiences.
- We have purchased more iPads to further enhance and foster numeracy gains.
- Mental math instructional practices were developed which resulted in greater success in both fluency and accuracy with facts. Our Numeracy lead teacher modelled and guided our teachers through this process.

- Numeracy lead teacher taught teachers and staff how to effectively use a mathematical text such as text books and printables. Students learned to decipher the language of math on a higher level than before.

### 3. Intellectual Engagement

- Our school developed and refined initial assessment and classroom profile processes for literacy (RAD) and Numeracy. This enabled us to plan appropriately for the students in our classroom. We identified learning gaps and planned ahead using the backwards model and differentiated instruction.
- In addition we collected data on student success and struggles. We had a second round of classroom profile meetings to identify steps needed to address challenges discovered.

### 4. Positive Respectful Learning environment

- We collected our data from our fall *Tell Them From Me* survey to examine how our students felt about their learning environment. We used these results to direct our school initiatives around extra-curricular and classroom management strategies. This data led us in the direction and focus of several of our PLC meetings as well as some of our student voice initiatives.
- We have established bottom line behaviors and are implementing the restitution model.

If you have any questions, comments or ideas in regards to this Community Report, or any aspect of our school, please feel free to call the school at any time at 204-467-2560.

Sincerely,

Mr. T Oliver  
Principal Grosse Isle School  
[toliver@isd21.mb.ca](mailto:toliver@isd21.mb.ca)  
204-467-2560

## Some 2015-2016 Highlights

- Pancake Breakfast – September 11
- Picture Day – September 18
- Grosse Isle School Open House – September 24
- Community Building Day & Terry Fox Run – October 2
- Cross Country Divisionals – October 8
- Human Rights Museum Field Trip – October 13
- Progress Conversation Evening – October 22
- Remembrance Day Service – November 10
- Magazine Fundraiser – October/November
- Addictions & Awareness Week – November 16-20
- Parent Information Evening on Restitution – November 19
- Volleyball Divisionals – November 26
- Bake Sale – December 9
- Christmas Concert – December 16
- PJ Day – December 17
- Swimming Lessons at St. James Civic Centre – January to March
- Oak Hammock Marsh Field Trip – January 19
- Parent Information Evening on Restitution – January 28
- School Curling – February/March
- I Love To Read Month Activities – February
- Festival du Voyageur Field Trip – February 19
- Month of Dreams Fundraiser Activities – March
- Divisional Basketball – March 9
- Grade 8 Asessippi Ski Trip – March 14 & 15
- Curling Divisionals – March 23
- Milk Spirit Week Activities – April 11-15
- Day of Pink (Anti-Bullying Campaign) – April 13
- Grade 8 Grad Photos – April 27
- Badminton Divisionals – April 29
- Jump Rope for Heart Kick-Off – May 2
- Yoga with Shelley for Mental Health Month – May 9 & 17
- Rooftop Photo – May 17
- Playground Fundraising BBQ & Bake Sale – May 25
- Jump Rope for Heart – May 27

- Grade 7/8 ELA Assessments – May 30-June 2
- Monthly Playground Fundraising Events & Activities – May/June
- Divisional Track Meet – June 6
- Grade 8 Transition Day at WCI – June 9
- Aboriginal Field Trip at RRCC – June 14
- Playground Tour School Field Trip – June 15
- Grade 7/8 Math Assessment – June 20
- Grade 7/8 Field Trip to Sky Zone and U of M (Frank Kennedy Building) – June 22
- Year End Celebration & Grade 8 Farewell – June 24
- Grade 5/6 Field Day at Rosser School – June 27
- Grade 5/6 Swimming & Bowling Field Trip – June 28
- Monthly Hot Lunch Fundraisers

