



Interlake School Division



Strategic Plan
2011-2014



INTERLAKE SCHOOL DIVISION STRATEGIC PLAN 2011 – 2014

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The Interlake School Division's strategic plan is a living framework which defines where the organization is going in the next three years. This strategic plan reflects the goals and priorities of the Interlake School Division.

The Interlake School Division (ISD) provides educational programming and services to approximately 3000 students from Kindergarten to Grade 12. Meeting the needs of a diversity of learners requires a comprehensive strategic plan in order to ensure success for all. The ISD's Strategic Plan 2011-2014 is based on our present situation and our anticipated future needs. The plan includes strategic outcomes, actions, and indicators of success for divisional goals and priorities. This plan will be reviewed on an annual basis and will be updated to reflect the changing needs of our students, staff, and communities.

ISD VISION STATEMENT

To enable each student to realize his/her full potential as a contributing and responsible member of society.

ISD MOTTO

"Preparing Today's Learner for Tomorrow"

ISD GOALS

1. To promote the engagement of students in the school experience so that they develop the attitudes, skills, and actions of responsible learners.
 - 1.1 Infusing technology in all curricular areas
 - 1.2 Developing assessment practices to facilitate student engagement
 - 1.3 Programming appropriately to include all students
2. To promote new and build on existing sustainable development initiatives by:
 - 2.1 Defining sustainability in the Interlake School Division
 - 2.2 Assessing resources and practices already in our division
 - 2.3 Developing innovative strategies to promote in our division



GOAL #1 - STUDENT ENGAGEMENT



1.1 TECHNOLOGY

Vision: The ISD will infuse technology in all curricular areas to prepare students to live and work in the 21st century.

Strategic Outcome	Strategic Action	Indicators of Success
<p>1.1.1 To improve network access, connectivity, and reliability</p>	<ul style="list-style-type: none"> > Build a robust wireless infrastructure in every school, including supports for colony staff > Build a fibre optic network infrastructure that connects all division owned buildings 	<ul style="list-style-type: none"> > Wireless infrastructure will be completed by the end of 2012 > Fibre optic network infrastructure will be completed by 2014
<p>1.1.2 To organize information and enhance communication about student learning</p>	<ul style="list-style-type: none"> > Implement a new Student Information System (PowerSchool) including training, piloting, and full implementation 	<ul style="list-style-type: none"> > PowerSchool will be implemented division-wide by September, 2012
<p>1.1.3 To meet the technology needs of schools in a timely manner</p>	<ul style="list-style-type: none"> > Review and enhance the technology mentor model > Hire additional divisional staff to service technology needs in all ISD buildings 	<ul style="list-style-type: none"> > A majority of technology mentors surveyed will report that technology services have been effective and efficient > Report from Program Support – Technology Coordinator stating that technology needs in all ISD buildings have been effectively met
<p>1.1.4 To infuse Information Communication Technology (ICT) throughout the curriculum.</p>	<ul style="list-style-type: none"> > Provide professional development (PD) for staff on current technologies that support the curriculum > Organize an Administrative Technology Professional Learning Community (PLC) > Maximize use of current technologies in all schools > Review and purchase software to support curriculum and licensing requirements > Mentor staff on infusing technology into the curriculum > Implement Career and Technology Studies (CTS) > Pursue one-to-one initiative 	<ul style="list-style-type: none"> > Teachers and students surveyed report an increase in the infusion of technology in the classroom by 2014 > Members of the Administrative Technology PLC report that the committee's work helped infuse ICT in their respective schools > Increase in the number of students enrolled in CTS

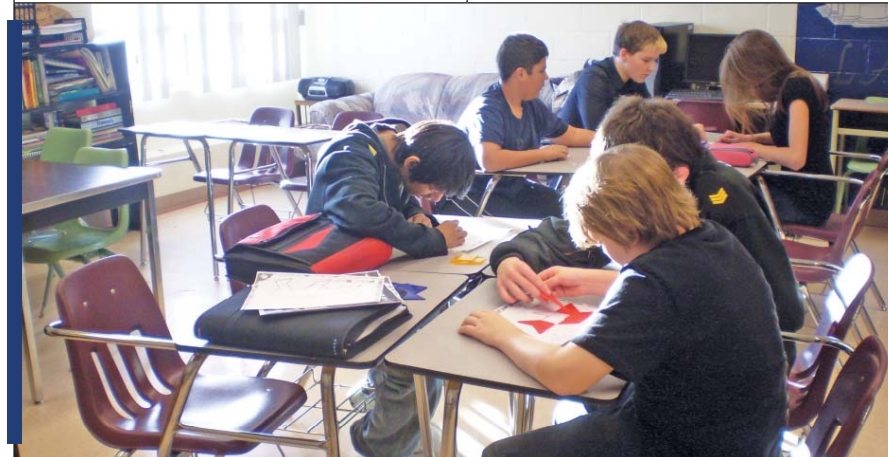




1.2 ASSESSMENT

Vision: The ISD will develop a variety of assessment practices that will facilitate student engagement in the learning process.

Strategic Outcome	Strategic Action	Indicators of Success
<p>1.2.1 To improve the quality and increase the frequency of assessment for, as, and of learning practices</p>	<ul style="list-style-type: none"> > Provide PD for administrators and teachers on best practices for assessment for, as, and of learning > Establish a divisional assessment committee (K-12) 	<ul style="list-style-type: none"> > Teachers will employ best practices for assessment more frequently by the end of 2014 as evidenced by administrator observations, teacher/student surveys, and a focus group follow up
<p>1.2.2 To discuss best practices for assessment with parents/guardians and community members</p>	<ul style="list-style-type: none"> > Information will be given to parents/guardians on best practices for assessment and the new provincial report card > Discussion with community on expectations regarding recognition of excellence 	<ul style="list-style-type: none"> > Parent/guardian responses on a divisional survey will indicate a clear understanding of assessment practices, including the new provincial report card, by 2014



1.3 INCLUSION

Vision: Every student in the ISD will be engaged in the learning process through appropriate programming to meet their individual needs following a collaborative/consultative model.

Strategic Outcome

1.3.1 To assist staff in appropriate programming

Strategic Action

- > Develop strategies and resources through PD opportunities to promote inclusionary practices:
 - i) Universal Design for Learning (UDL)
 - ii) Differentiated Instruction
 - iii) Co-teaching
- > Facilitate planning opportunities between all participants in the learning process
- > Provide relevant training to support staff
- > Involve parents/guardians in the educational planning and programming for their child

Indicators of Success

- > Teachers will submit plans for inclusionary practices to their principals
- > Reports by school leaders at Admin Council meetings reveal an increase in inclusionary practices
- > Collaborative/consultative/ co-teaching model will be implemented in all schools throughout the division according to a survey by Student Services Teams by 2014



GOAL #2 – EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)



Vision: Staff and students will become global citizens by learning to make informed, responsible decisions regarding the environment, economy, and human health and well-being.

Strategic Outcome	Strategic Action	Indicators of Success
<p>2.1 To enhance understanding and application of ESD for school staff</p>	<ul style="list-style-type: none"> > Integrate/emphasize ESD concepts and values into regular classroom instruction > Develop a divisional library of books and teaching resources > Continue development of ESD website > Continue ESD professional development > Convene the divisional ESD committee to share and lead initiatives 	<ul style="list-style-type: none"> > ESD committee members will annually report examples of the integration of sustainable development concepts in classrooms > Divisional library coordinator will report that ESD resources are widely used throughout the division > ESD professional development reflections will indicate that sessions were clear and useful
<p>2.2 To increase student involvement in ESD</p>	<ul style="list-style-type: none"> > Educate, engage, and empower students through middle years and senior years Student Voice forums > Initiate school ESD projects 	<ul style="list-style-type: none"> > Debriefing after Student Voice forums indicates that students increasingly feel engaged in their school community > Divisional ESD committee will report that ESD projects have been successful in engaging students throughout the division
<p>2.3 To make divisional facilities and transportation greener</p>	<ul style="list-style-type: none"> > Pursue and attain LEED standard for the new Woodlands School > Maintain schools and division buildings in environmentally friendly ways > Develop “Reduce, Reuse, Recycle” practices in schools and divisional buildings > Continue to monitor fuel consumption by analyzing bus routes and fuel efficiency 	<ul style="list-style-type: none"> > Attain silver or gold LEED standard by 2014 > The Maintenance Department will manage heating and electricity in an efficient manner > Monitor and maintain a high standard of indoor air quality > Survey custodians on effectiveness of school “Reduce, Reuse, Recycle” practices > The Transportation Department will maximize the efficiency of fuel consumption



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