



REPORT TO THE COMMUNITY

ÉCOLE R.W. BOBBY BEND SCHOOL

2016-2017

DIVISIONAL VISION STATEMENT:

“PREPARING TODAY’S LEARNER FOR TOMORROW”

SCHOOL PROFILE:

Dual-track
Number of Students: 430
Number of Teachers: 22

SCHOOL HIGHLIGHTS:

I Love to Read Month in February

Canada 150 Celebrations

Participation in
Rockwood Festival of the Arts

Math Month in May

Christmas and Spring Plays

Numerous Extra-Curricular Activities



École R.W. Bobby Bend School

377 2nd Ave. North
Stonewall, MB
RoC 2Z0
204-467-5537
rwbb@isd21.mb.ca

<http://www.isd21.mb.ca/rwbb/>

LAST YEAR’S SCHOOL ACCOMPLISHMENTS:

1. Literacy in English, Literacy en Français – RWBB will adopt a successful balanced literacy program, thereby achieving a 10% increase in student performance for both English and French by June 2017

- ✓ Allotted time for grade group teachers (2-4) to discuss, once per cycle
- ✓ Used Instructional Lead teacher to improve classroom instruction
- ✓ Attended PD on Café 2C at SAGE
- ✓ Gave new teachers Daily 5 book and Café book
- ✓ Modeled/taught quality writing in Daily 5/ and used Regie Routman strategies and philosophy
- ✓ Held PLC meetings with writing as a focus
- ✓ Staff attended the Divisional P.D. workshops offered for writing
- ✓ Used strategies to drive instruction for authentic writing
- ✓ Created a folder to follow each child with reading, writing continuum
- ✓ Used the RAD to measure and focus on improving reading and writing for grades 3 and 4
- ✓ Utilized 0.25 extra resource to help with weaker readers and writers as well as facilitate discussion about data/student progress
- ✓ Continued to purchase quality literature and guided reading materials for all grade levels
- ✓ Used reading data that will drive sound instruction
- ✓ Had students set personal goals for reading and writing
- ✓ Explored literacy skills development through inquiry-based or passion projects
- ✓ Developed a French writing continuum and rubric for each grade

2. Numeracy – RWBB students will demonstrate an increase of 10% in computational fluency (specifically in number sense) at their grade level by June 2017.

- ✓ Hosted May is Math Month
- ✓ French Immersion staff attended Math Professional Development with the department and École Bonaventure
- ✓ Staff participated in mRLC PD with Kathy Marks Krpan
- ✓ Staff participated in Marian Small math book study “Asking Good Questions”
- ✓ Used technology to motivate and differentiate basic facts
- ✓ Students tracked mental math scores (K-4) and reflected on progress
- ✓ Staff participated in a numeracy PLC
- ✓ Developed growth mindset in students re: numeracy
- ✓ Attended “First Steps Math” P.D. and shared ideas
- ✓ Differentiated math through the use of Daily 3
- ✓ Created an extra-curricular games club (chess, etc.) at break time
- ✓ Staff attended the Guided Math Divisional P.D. session

3. Positive, Respectful Learning Behaviours – RWBB will continue to cultivate an inclusive and respectful environment through the implementation of restitution and enhanced aboriginal teachings throughout the school year.

- ✓ Sustainability Grant-composting started on the west side of the school
- ✓ Healthy Schools Grant – Mr. Keith Macpherson and Mindfulness training with staff and students
- ✓ School-wide Bucket Filling program
- ✓ Provided classrooms with behaviour spotlight posters
- ✓ Grade 1 PAX program (teacher P.D. provided)
- ✓ Roots of Empathy
- ✓ P.D. on E.S.D. and Waste Reduction
- ✓ WITS Program
- ✓ Kelso Choices
- ✓ Conflict Managers program
- ✓ Day of Pink
- ✓ Use of reusable dishes in canteen
- ✓ Recycle milk containers
- ✓ Outdoor classroom with flowers and pumpkin garden
- ✓ Hike or Bike program in spring – PAC program
- ✓ Implemented Idle-Free Zone
- ✓ Terry Fox Run - September
- ✓ Christmas Cheer Board-December
- ✓ Our African partner school- macaroni and cheese lunch fundraiser
- ✓ Our Green Team helps recycle batteries, plastic bags for Bag Up Manitoba, eye glasses
- ✓ Recycling also includes milk cartons, paper, tabs for Wheelchairs
- ✓ Dream Factory
- ✓ Jump Rope for Heart raised \$14,000.00+
- ✓ The NED Show presentation - Never give up, Encourage others, and Do your best



4. Intellectual Engagement – RWBB teachers will provide opportunities for students to have hands-on experiences and broaden their intellectual engagement from quality daily teaching practices and extra-curricular activities throughout the school year.

- ✓ Created and displayed a goal board for the school
- ✓ UDL and co-teaching by resource and lead teacher
- ✓ Co-teaching will occur to differentiate instruction
- ✓ Use Artist in the School grant (K.C. Adams) to engage students in aboriginal art and teachings (David Bouchard)
- ✓ Staff will offered a variety of enrichment activities such as chess club, running club, Jump Rope for Heart,
- ✓ Teachers evaluated will be provided at the start of the school year with the Charlotte Danielson's "The Framework" for criteria on best teaching practices and set professional goals
- ✓ Teachers will display evidence of clarifying learning goals and development of success criteria
- ✓ Kindergarten teachers attended the mRLC session on play-based learning
- ✓ 2 teachers will participated in mRLC Wahkotowin: Road towards Reconciliation
- ✓ Continued with "I Love to Read" month and "Math Month"
- ✓ Learning opportunities offered in each of the three pillars of ESD
- ✓ Engaging field trips related to curricula offered

NEXT YEAR'S GOALS and PRIORITIES:

1. **Literacy:** To develop passionate, competent, engaged, literate students who display a love of reading. To demonstrate increased engagement in the writing process as well as improved understanding and application of writing skills.
2. **Numeracy:** To demonstrate an increase in computational fluency (mental math, fact recall) at each grade level by June 2018. To have students be able to independently select the most appropriate and efficient strategy to arrive at the correct solution of a problem.
3. **Positive, Respectful Learning Behaviours:** To cultivate an inclusive and respectful environment for staff and students while continuing the implementation of restitution.
4. **Intellectual Engagement:** To increase student engagement and inquiry through diverse learning activities in classrooms, intersectional groups, and school wide.