

Teulon Collegiate

Report to the Community 2012-13

Mission Statement:

As a school comprised of students, staff, parents and community, we are committed to the intellectual, physical, social and emotional development of each student. Together we strive for excellence within a safe and caring environment.

About Us:

Teulon Collegiate has a current enrollment of 220 students. With 20 professional staff, and 15 support staff, we provide a wide-range of curricular programming including Art, Music, Industrial Arts, Home Economics in addition to the core subjects of ELA, Math, & Science. Our extra-curricular programming includes a variety of sports, philanthropic student groups, drama, among others.

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Principal:
Mr. Tim Lee



2012-2013 Highlights

- **Student Engagement** – *when students are actively involved in their school they do well. Our "Tell Them From Me" student survey results confirm that most of our students are engaged:*
 - 75% of our students are involved in at least 1 extracurricular club/committee /team.
 - 71% of our students have a high sense of belonging when it comes to school.
 - We also found that 71% of our students value school outcomes, and 72% have positive relationships with people at school.
 - This data tells us we are on the right track, but still need to strive to reach those who are disengaged.
- **What were we up to?** *Here is a brief summary of some of the quality programming provided to our students:*
 - **Athletics** – from cross-country to badminton, we offered a variety of sports at all levels. We won a number of divisional and zone banners this year (see above photo). Our JV girls basketball team were Provincial Champions for the 2nd consecutive year!
 - **The Arts** – band concerts, visual arts exhibitions, drama performances.
 - **Post-secondary information day** - we were lucky this year to have the schools come visit us. Many students and parents received valuable information to help in planning for their future.
 - **Artists in the School residency** – our students spent a week learning how to breakdance!
 - **Teulon Aboriginal Student Group** – were acknowledged by the MB Teacher's Society for all of their good work by receiving the Young Humanitarian Award (see above photo).
 - **Helping Hands Coffee House** – a variety of performers entertained us on this evening. All for a good cause.
 - **Safe Schools Ambassadors** – this group of students is learning how to watch for and prevent bullying at school.
 - **What else?** Greenhouse, town clean-up, Circle of Friends, Reach for the Top, Apprenticeship and CTS options for students, Yearbook, Remembrance Day service, numerous field trips.....and the list goes on!

We may have missed some things because the highlights from all aspects of school life are too numerous to mention! The growth we have seen in all areas from each student is what motivates our staff to continue the important work being done every day.

2012-2013 School Priorities and Successes

Our school plan this year was focused on three main priority areas:

1. Experience and capacity in the area of co-teaching.
2. Development of our "CAR" alternative classroom.
3. Moving our assessment towards provincial and divisional expectations.

Co-teaching:

Co-teaching is a collaborative process where 2 or more teachers share the responsibility for planning and teaching a class of students. With the support of ISD, we had the opportunity to try the co-teaching model in some of our middle years and high school classes. The co-teachers took part in a number of PD sessions organized by ISD student services. We found that through this process teachers began to question what they are doing and what needs to improve in regards to their teaching. Students benefit when lessons are carefully planned out by more than 1 instructor.

C.A.R. classroom:

Our new "credit acquisition & recovery" classroom was a resounding success this year. This classroom was designed as a place where students who had failed a previous credit or struggled in the traditional classroom setting had an opportunity to flourish. With a full-time teacher and educational assistant, students worked through the outcomes in their courses in an environment that was flexible & welcoming while at the same time structured and rigorous. Throughout the year, more than 50 high school credits were obtained in this setting. Many students who previously struggled with poor attendance & behaviour are now having success at school. Suspensions and behaviour incidents were down considerably for a number of students who are thriving in this educational setting.

Assessment:

Our school-based curriculum focus day was spent on exploring the new provincial report card expectations and how it relates to current practice. Teachers were also given PD at school PD/Admin days, staff meetings and through informal conversations on the new divisional assessment policy, best practice around assessment, and implications that brings. Middle years teachers met to discuss the specific implications of reporting on the subject categories, and how that will look in the classroom. 2 TCI staff members were part of the the divisional assessment committee that created the policy.