

Warren Collegiate Report to the Community June 2017

Over the course of the last year, our focus was on five priority areas.

1. To implement the use of restitution language
2. To incorporate Indigenous culture throughout our teaching and the physical space
3. To implement cross curricular, experiential learning to enhance student engagement in numeracy and literacy
4. To enhance student connectedness and mentorship
5. To improve and maximize the use of space

On our April 23rd planning day we as a staff reviewed our goals, celebrating our successes and identifying some next steps. Please see below for a summary of our reflection.

To implement the use of restitution language

Grade nine teachers spent time in September talking about community and laying the groundwork for restitution. Admin began to use a 'Restitution Fix it Form' when addressing student behaviour. Some students develop behaviour plans to help identify what needs are being met with negative behaviour. We help students determine how they can meet these needs in ways that are more positive. We have noticed that students and staff are using more restitution language but recognize we still have a ways to go in this area. Teachers are attending a restitution professional development day on October 6th, presented by Joel Shimoji. Joel is a high school administrator who has previous experience teaching at the high school level. We look forward to learning more ways to integrate restitution into our daily life here at WCI.

To incorporate Indigenous culture throughout our teaching and the physical space

This year we created an Indigenous Cultural Committee that met many times to develop the above goal. The Indigenous Cultural Committee supported the following projects:

- The grade 11 Woods and grade 12 Manufacturing classes started our outdoor space by building a star pattern deck
- The grade 11 Visual Arts class studied Indigenous topics, creating mural mock ups. The Indigenous Cultural Committee chose the winning mural, which will be completed early in the fall.

- The Ma-Mow-We-Tak student group, which grew to 23 members, attended the Manito Ahbee festival.
- The Ma-Mow-We-Tak student group designed and purchased hoodies.
- Many classes provided the opportunity to study Indigenous themes in their courses.

Some next steps are to increase our school connections with the greater community. We would also like to investigate offering an Indigenous Language class or as an extra curricular activity.

To implement cross curricular, experiential learning to enhance student engagement in numeracy and literacy

Because we are a smaller staff, our teachers often bring topics from other curricula into our classes. With great communication, our staff have a good idea of what is going on in each other's classes. Our grade 9 teachers formally planned a cross curricular unit on communication. Each of the core courses came together to help students attain main ideas that had been developed by the group. Their next step is to develop a common assessment.

Grade 10 teachers are planning a cross-curricular project based learning unit. Stay tuned to hear more about this exciting initiative.

Students went on many field trips this year to enhance their learning experience. Field trips are incredible learning experiences that help tie the students' learning to the outside world. Our plan for next year is to create more cross-curricular trips where students are achieving outcomes from more than one course.

To enhance student connectedness and mentorship

At WCI, we would love to see more student driven organization. In October, we took our grade 12s to Camp Manitou for a day of leadership development. Grade 12s studied school data and developed goals for their student group. The grade 11 and 12 out phys-ed opened up their volunteer hours to include volunteer hours within the school. The 'Our School Survey' was given in the fall and the spring so our school community can use the data to make school change based on information coming from the students. Next year we are again having a leadership retreat but with grade 10 students so they still have time to initiate their ideas. Grade 9s and 10s met in grade level areas with admin to discuss what kind of graduate they would like to be when they cross the stage. We talked about how the school can help students achieve those goals.

We began student recognition assemblies so we can take time to celebrate all of the activities in which our students participate.

To improve and maximize the use of space

Space seems to be at a premium at WCI. We developed a space audit committee to review the use and condition of space in the school. We have identified science labs as being our main priority. Many different committees have been advocating for the need for updates to the science labs so we can prepare our students for either post secondary or their employment. Our staff and students have met with; the principal, the superintendent and the board. A representative from public schools finance board came for a tour and they do acknowledge there is a need for updates. The division is presently drawing up plans for a new science lab. We're hopeful that public schools finance is able to do the project in the near future.

Students developed plans to make the building more accessible for everyone. We see that we do have areas that are not accessible by wheel chair. Students are researching ways to rectify this situation.

PATH

Our school PATH is posted by the front door and continues to be our vision for where we are headed. Our mission statement continues to be; to enable students to discover and develop their varied potentials and empower them to meet a multitude of diverse experiences, by providing a safe, healthy, respectful and engaging environment.